



Birds of a Feather: Clustering Mental Models to Explore How People Think Alike

Sami R. Nour, Navid Ghaffarzadegan,
Aritra Majumdar, and Niyousha Hosseinichimeh

August 2024

The Bottom Line Up Front

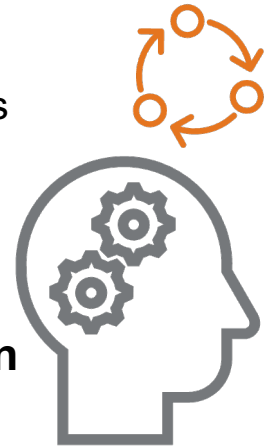
- **Automate** the process of analyzing the collective **mental models of a group** from **text**.
- **Increase efficiency** and scale-up analysis for larger samples and groups.
- Utilized generative artificial intelligence (**AI**), **network** science, and **clustering**.

Mental models

internal, cognitive representation of how one understands and interprets the world around them (Forrester 1971, Senge 2000).

- Help simplify the world; help “make sense” of it
- Implicit: includes beliefs, assumptions, and preferences
- Influence our daily decisions
- People have different mental models:

A major barrier for shared understanding, organizational learning, and collective decision making.



There are also implications for group model building and thus system dynamics modeling.

Grand challenge:

How to analyze a group of mental models

- Multiple ways to collect people's mental models
 - Surveys, interviews, games, vignettes, **text data**
- Analyzing mental models is labor intensive (Kim, 2009; Kim & Andersen, 2012)
- Strengths and weaknesses of different analysis techniques

Gathering and analyzing mental models can be difficult to do for several reasons.

Method

1. Employ a network science approach to **analyze a large set of mental models derived from text data**
 - Transition from text to maps, and from maps to causal matrices
 - Compare the matrices
 - Apply community clustering to matrices
 - **To showcase: we collect data from a sample of participants**
2. **Validate** our approach by comparing our identified clusters with clusters derived from a different survey

Data collection

- We gather data from Eng. Undergraduate students at Virginia Tech
- Each individual received this prompt:
“What effects do you think ChatGPT will have on the world? In your own words, please write a few sentences to a paragraph describing these factors and impacts.”
- Response rate: n=64
 - Also collected demographic and psychographic data
 - And asked them about their response, e.g. what was important to them as they responded

6

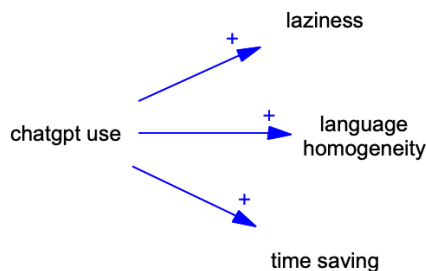
Which demographic and other validation to collect was informed by previous studies. See Davis et al. (2023) and Liu et al. (2024).

From text to map: SD Bot utilized

Hosseinichimeh, et al., 2024

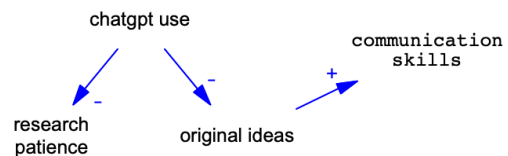
Example 1:

“I think it can bring about laziness. LinkedIn nowadays sounds like all the same person. I do think it help save time in multiple ways.”



Example 2:

“I think that people will have a hard time writing and coming up with their original ideas. As a result, we as a society will regress in our ability to communicate effectively without the aid of technology. People will also become more impatient when it comes to researching answers on their own.”



The System Dynamics Bot (SD Bot) takes text as input and identifies variables and causal relationships. See Hosseinichimeh, N., Majumdar, A., Williams, R. and Ghaffarzadegan, N. (2024), From text to map: a system dynamics bot for constructing causal loop diagrams. *Syst. Dyn. Rev.*, 40: e1782. <https://doi.org/10.1002/sdr.1782>.

Causal matrix construction

We turn each text/map to one matrix.

Text

"I think it can bring about laziness... I do think it helps decrease time spent in multiple ways."

ChatGPT use \rightarrow (+) laziness
ChatGPT use \rightarrow (-) time spent

1 for increase, **-1** for decrease,
0 for no effect/mention

Variable names	ChatGPT use (it)	Laziness	Time spent
ChatGPT use (it)	0	1	-1	0	0
Laziness	0	0	0	0	0
Time spent	0	0	0	0	0
...	0	0	0	0	0
...	0	0	0	0	0

Variables used by others but absent in this response

From matrices to shared maps

So far: one matrix per individual with the same variable labels in order
Consider these two matrices (coming from two individuals, A_1 and A_2):

$$A_1 = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} \text{ and } A_2 = \begin{bmatrix} 0 & 0 \\ 1 & 0 \end{bmatrix}$$

Collective map of the two: $A_1 + A_2 = \begin{bmatrix} 0 & -1 \\ 2 & 0 \end{bmatrix}$

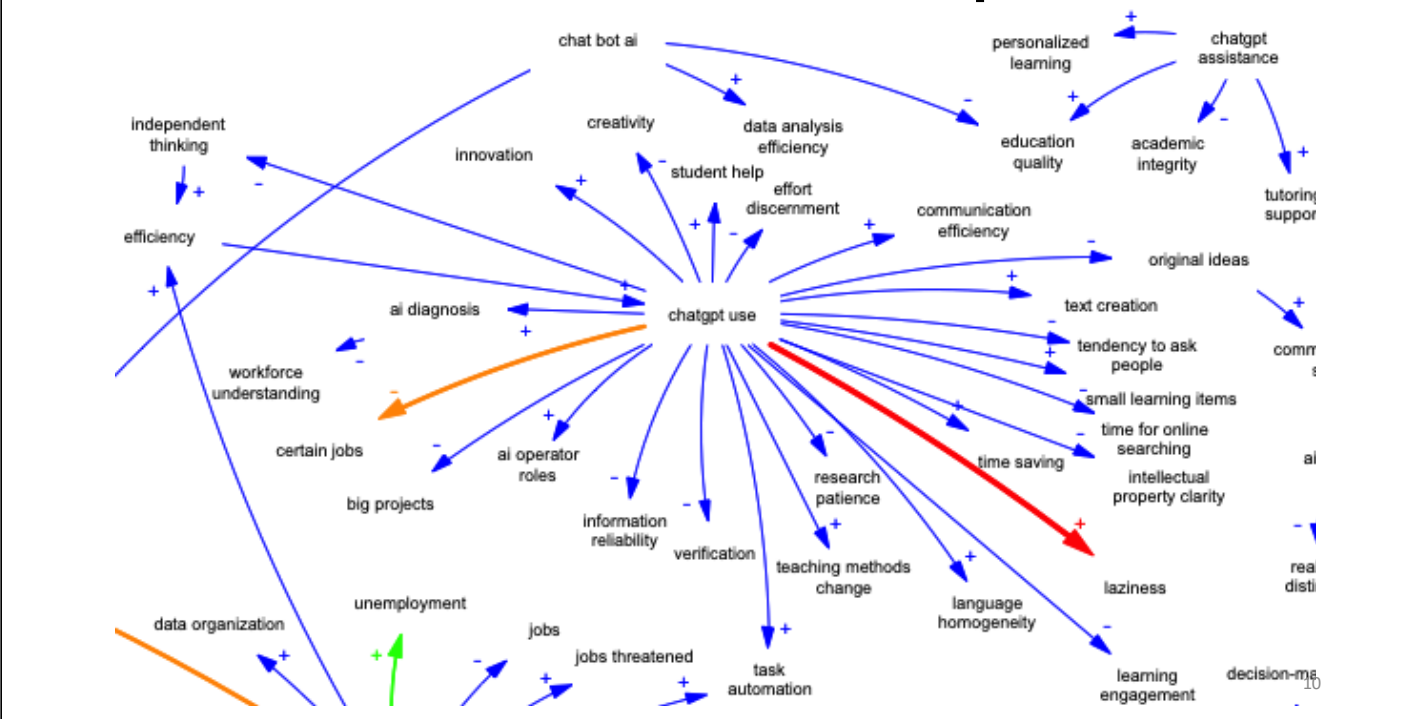
-- shows one of the causal links is more commonly mentioned

Scaling up: A collective map can be plotted by calculating

$$\sum_{i=1}^n A_i$$

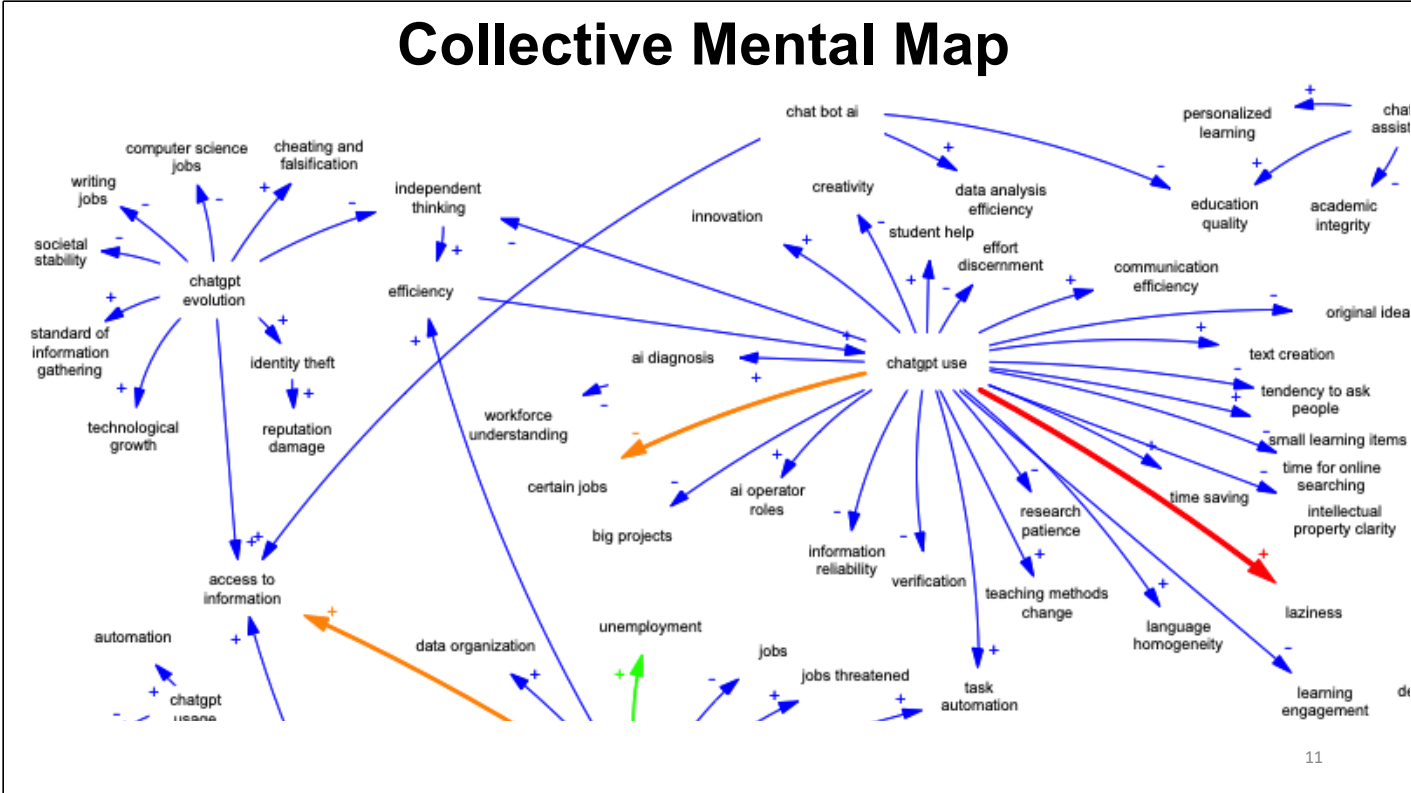
Let's check our dataset of $n=64$ →

Collective Mental Map



A section of the collective mental map from these participants. Color and link thickness indicate number of mentions. For example, several participants mentioned that an increase in “chatgpt use” would result in an increase in “laziness.”

Collective Mental Map



Zooming out on more of the collective mental map.

Using matrices to cluster individuals

Consider again these two matrices (two individuals, A_1 and A_2):

$$A_1 = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} \text{ and } A_2 = \begin{bmatrix} 0 & 0 \\ 1 & 0 \end{bmatrix}$$

Calculate the distance between the two: $A_1 - A_2 = \begin{bmatrix} 0 & -1 \\ 0 & 0 \end{bmatrix}$

- This says there is one link that they disagree on
- But they agree on the other link
- We define the distance between these individuals, A_1 and A_2 as $|-1|=1$

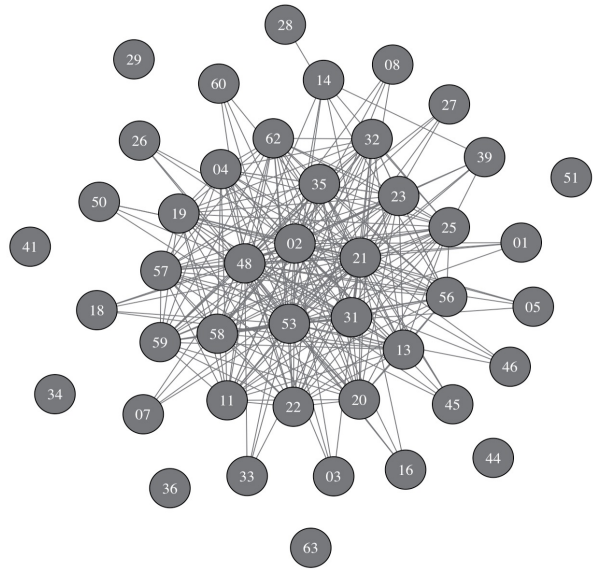
Scaling up: The distance between any pair

$$A_{n \times n} = [a_{ij}] \text{ and } B_{n \times n} = [b_{ij}], \text{ is } \sum_{i,j}^n |a_{ij} - b_{ij}|$$

- Let's check our dataset of $n=64$ →

Network representation

- The nodes are people
- The edges are distances
- People who think similarly are closer in the network



Generated Network of Mental Models

person62:
 ease of use -->(+) chatgpt use for essays
 chatgpt use for essays -->(-) individual creativity

person32:
 chatgpt capabilities -->(+) information accessibility
 chatgpt capabilities -->(+) cheating and falsification

person60:
 chat bot ai -->(+) access to information
 chat bot ai -->(-) education quality
 chat bot ai -->(+) data analysis efficiency

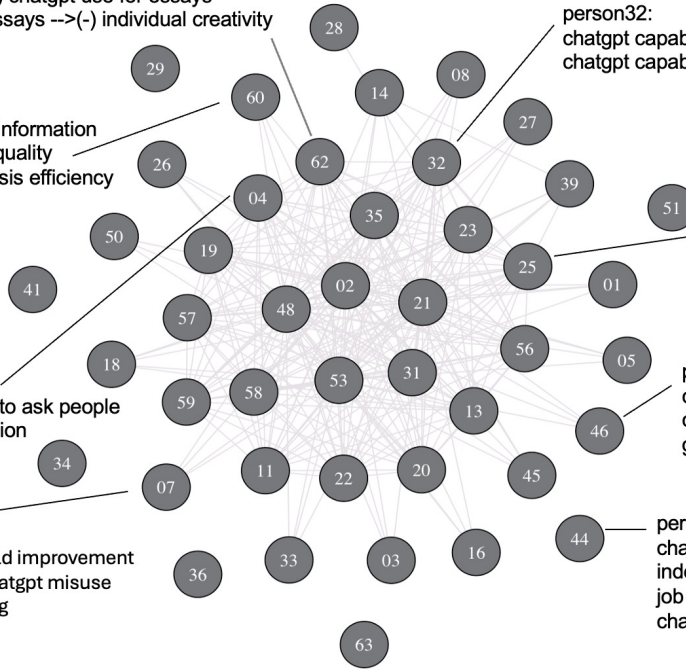
person25:
 chatgpt use -->(-) creativity
 chatgpt use -->(+) laziness

person04:
 chatgpt use -->(-) tendency to ask people
 chatgpt use -->(+) text creation

person46:
 chatgpt integration -->(-) human creativity
 chatgpt integration -->(-) work quality
 generative ai use -->(-) work ethic

person07:
 chatgpt utilization -->(+) world improvement
 legislation absence -->(+) chatgpt misuse
 chatgpt misuse -->(-) learning

person44:
 chatgpt use -->(-) independent thinking
 independent thinking -->(+) job efficiency
 job efficiency -->(+) chatgpt use
 chatgpt use -->(+) ai operator roles



Generated Network of Mental Models

person62:

ease of use -->(+) chatgpt use for essays
chatgpt use for essays -->(-) individual creativity

person32:

chatgpt capabilities -->(+) information accessibility
chatgpt capabilities -->(+) cheating and falsification

person60:

chat bot ai -->(+) access to information
chat bot ai -->(-) education quality
chat bot ai -->(+) data analysis efficiency

person25:

chatgpt use -->(-) creativity
chatgpt use -->(+) laziness

person04:

chatgpt use -->(-) tendency to ask people
chatgpt use -->(+) text creation

person46:

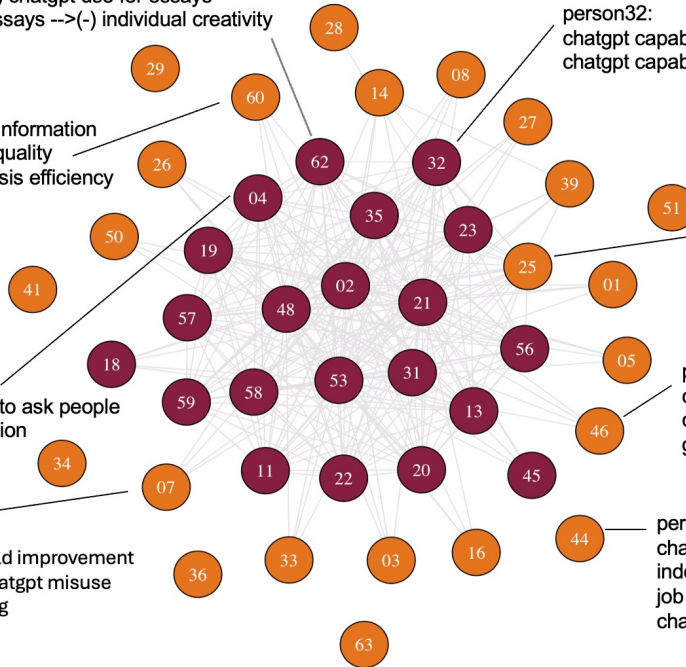
chatgpt integration -->(-) human creativity
chatgpt integration -->(-) work quality
generative ai use -->(-) work ethic

person07:

chatgpt utilization -->(+) world improvement
legislation absence -->(+) chatgpt misuse
chatgpt misuse -->(-) learning

person44:

chatgpt use -->(-) independent thinking
independent thinking -->(+) job efficiency
job efficiency -->(+) chatgpt use
chatgpt use -->(+) ai operator roles



The colors represent the results of community detection / clustering.

Two communities were detected

- **Skeptical Realists** (21 members; maroon)

Express **concerns** about the potential negative impacts of ChatGPT, particularly for **students**, while acknowledging the practical **benefits**.

- **Revolutionary Change** (23 members; orange)

See ChatGPT as a **transformative** tool that will bring significant positive changes to the way work is conducted. Many have **unique** individual thoughts **different** from the Skeptical Realists.

17

We uploaded the original text along with a community/cluster label and asked ChatGPT for help in categorizing these two clusters.

Interestingly, in this group of participants, the second (orange) cluster is partly defined by not being in the first (maroon) cluster.

So far

- We used Generative AI to analyze mental models of a group members, depict collective mental model, and cluster them
- **Validation** question: Are these clusters revealing anything?
 - We use a logistic regression model to predict community membership using other data

18

If we can predict the clusters separately using the other data we collected (demographics, own response categorization, etc), then that would provide evidence supporting the validity of this new approach.

The model can predict community

Response Categorization

Psychographics

Demographics

Variable	Coefficient Estimate	p-value
ImportanceEthics*	-1.86	0.033*
ImportanceApplications*	-2.12	0.028*
CategoryEthical*	2.73	0.048*
ThreatAI*	-1.42	0.014*
CurrentChatGPT*	-3.85	0.028*
WorkExperience	-0.60	0.094
USCitizen	2.05	0.154
FrequencyChatGPT*	1.73	0.028*
Woman	1.55	0.087

*statistically significant at the 95% confidence level (alpha = 0.05)

Interesting that the clusters were defined in part by concerns for students, while in the model variables for the importance of ethics while one was answering, categorizing one's own response as being about ethics, seeing AI as a threat, and applications (education is an application) were significant predictors. The model is evidence for the validity of the new approach.

Key takeaways from this work:

- Offers a different approach for analyzing a group of textual mental models, employing automation for efficiency and scale.
- Contributes to the literature of systems thinking and social learning.

The SD Bot allows analyzing text at large scales and will only continue to improve.

Thank you!
Are there any questions?

Correspondence to:
Sami Nour
srnour@vt.edu



References (1/3)

- Andersen, D. F., & Richardson, G. P. (1997). Scripts for group model building. *System Dynamics Review: The Journal of the System Dynamics Society*, 13(2), 107-129.
- Black, L. J. (2013). When visuals are boundary objects in system dynamics work. *System Dynamics Review*, 29(2), 70-86.
- Blondel, V. D., Guillaume, J. L., Lambiotte, R., & Lefebvre, E. (2008). Fast unfolding of communities in large networks. *Journal of Statistical Mechanics: Theory and Experiment*, 2008(10), P10008.
- Csárdi, G., & Nepusz, T. (2006). The igraph software package for complex network research. *InterJournal, Complex Systems*. <https://igraph.org>
- Csárdi, G., Nepusz, T., Traag, V., Horvát, S., Zanini, F., Noom, D., & Müller, K. (2024). *igraph: Network Analysis and Visualization in R*. In (Version R package version 1.5.1) <https://CRAN.R-project.org/package=igraph>
- Davis, K., Ghaffarzadegan, N., Grohs, J., Grote, D., Hosseinichimeh, N., Knight, D., Mahmoudi, H., & Triantis, K. (2020). The Lake Urmia vignette: a tool to assess understanding of complexity in socio-environmental systems. *System Dynamics Review*, 36(2), 191-222. <https://doi.org/10.1002/sdr.1659>
- Davis, K. A., Grote, D., Mahmoudi, H., Perry, L., Ghaffarzadegan, N., Grohs, J., Hosseinichimeh, N., Knight, D. B., & Triantis, K. (2023). Comparing Self-Report Assessments and Scenario-Based Assessments of Systems Thinking Competence. *Journal of Science Education and Technology*. <https://doi.org/10.1007/s10956-023-10027-2>
- Demszky, D., Yang, D. Y., Yeager, D. S., Bryan, C. J., Clapper, M., Chandhok, S., Eichstaedt, J. C., Hecht, C., Jamieson, J., Johnson, M., Jones, M., Krettek-Cobb, D., Lai, L. S., Jonesmitchell, N., Ong, D. C., Dweck, C. S., Gross, J. J., & Pennebaker, J. W. (2023). Using large language models in psychology. *Nature Reviews Psychology*, 2(11), 688-701. <https://doi.org/10.1038/s44159-023-00241-5>
- Dolansky, M. A., Moore, S. M., Palmieri, P. A., & Singh, M. K. (2020). Development and Validation of the Systems Thinking Scale. *J Gen Intern Med*, 35(8), 2314-2320. <https://doi.org/10.1007/s11606-020-05830-1>
- Dorani, K., Mortazavi, A., Dehdarian, A., Mahmoudi, H., Khandan, M., & Mashayekhi, A. N. (2015). *Developing Question Sets to Assess Systems Thinking Skills* The 33rd International Conference of the System Dynamics Society, Cambridge, Massachusetts, USA.
- Doyle, J., & Ford, D. (1998). Mental Models Concepts for System Dynamics Research. *System Dynamics Review*.
- Egami, N., Hinck, M., Stewart, B. M., & Wei, H. (2024). Using Large Language Model Annotations for the Social Sciences: A General Framework of Using Predicted Variables in Downstream Analyses. https://naokiegami.com/paper/dsl_ss.pdf
- Ford, D. N., & Sterman, J. D. (1998). Expert knowledge elicitation to improve formal and mental models. *System Dynamics Review: The Journal of the System Dynamics Society*, 14(4), 309-340.
- Forrester, J. W. (1971). Counterintuitive behavior of social systems. *Technological Forecasting and Social Change*, 3, 1-22. [https://doi.org/https://doi.org/10.1016/S0040-1625\(71\)80001-X](https://doi.org/https://doi.org/10.1016/S0040-1625(71)80001-X)
- Groesser, S. N., & Schaffernicht, M. (2012). Mental models of dynamic systems: taking stock and looking ahead. *System Dynamics Review*, 28(1), 46-68. <https://doi.org/10.1002/sdr.476>
- Grohs, J. R., Kirk, G. R., Soledad, M. M., & Knight, D. B. (2018). Assessing systems thinking: A tool to measure complex reasoning through ill-structured problems. *Thinking Skills and Creativity*, 28, 110-130. <https://doi.org/10.1016/j.tsc.2018.03.003>
- Haque, S., Mahmoudi, H., Ghaffarzadegan, N., & Triantis, K. (2023). Mental models, cognitive maps, and the challenge of quantitative analysis of their network representations. *System Dynamics Review*, 39(2), 152-170. <https://doi.org/10.1002/sdr.1729>

References (2/3)

- Hosseinichimeh, N., Majumdar, A., Williams, R. and Ghaffarzadegan, N. (2024), From text to map: a system dynamics bot for constructing causal loop diagrams. *System Dynamics Review*, 40: e1782. <https://doi.org/10.1002/sdr.1782>.
- Jones, N. A., Ross, H., Lynam, T., & Perez, P. (2014). Eliciting mental models: a comparison of interview procedures in the context of natural resource management. *Ecology and Society*, 19(1).
- Kim, H. (2009). In search of a mental model-like concept for group-level modeling. *System Dynamics Review*, 25(3), 207-223.
- Kim, H., & Andersen, D. F. (2012). Building confidence in causal maps generated from purposive text data: mapping transcripts of the Federal Reserve. *System Dynamics Review*, 28(4), 311-328.
- Kim, H., MacDonald, R. H., & Andersen, D. F. (2013). Simulation and managerial decision making: a double-loop learning framework. *Public Administration Review*, 73(2), 291-300.
- Langfield-Smith, K., & Wirth, A. (1992). Measuring Differences Between Cognitive Maps. *Journal of the Operational Research Society*, 43(12), 1135-1150. <https://doi.org/10.1057/jors.1992.180>
- Lansing, A. E., Romero, N. J., Siantz, E., Silva, V., Center, K., Casteel, D., & Gilmer, T. (2023). Building trust: Leadership reflections on community empowerment and engagement in a large urban initiative. *BMC public health*, 23(1). <https://doi.org/10.1186/s12889-023-15860-z>
- Liu, N. Y. G., Mahmoudi, H., Triantis, K., & Ghaffarzadegan, N. (2024). A multi-dimensional index of evaluating systems thinking skills from textual data. *Systems Research and Behavioral Science*.
- Manning, B. S., Zhu, K., & Horton, J. J. (2024). *Automated social science: Language models as scientist and subjects*.
- Markíczy, L., & Goldberg, J. (1995). A method for eliciting and comparing causal maps. *Journal of management*, 21(2), 305-333.
- Mathieu, J. E., Heffner, T. S., Goodwin, G. F., Salas, E., & Cannon-Bowers, J. A. (2000). The influence of shared mental models on team process and performance. *Journal of applied psychology*, 85(2), 273.
- Meadows, D. H., & Wright, D. (2008). *Thinking in systems : a primer*. Chelsea Green Pub.
- Morrison, M., & Rosenthal, A. (1997). Exploring learning organizations: enacting mental models-the power of the Rosenthal stage. *Journal of Workplace Learning*, 9(4), 124-129.
- Naugle, A., Swiler, L. P., Lakkaraju, K., Verzi, S., Warrender, C., & Romero, V. (2022). *Graph-Based Similarity Metrics for Comparing Simulation Model Causal Structures* (SAND2022-11300). <https://doi.org/10.2172/1884926>
- Plate, R. (2010). Assessing individuals' understanding of nonlinear causal structures in complex systems. *System Dynamics Review*, 26(1), 19-33. <https://doi.org/10.1002/sdr.432>
- R. (2023). R: A Language and Environment for Statistical Computing. In: R Foundation for Statistical Computing.
- Richardson, G. P., Andersen, D. F., Maxwell, T. A., & Stewart, T. R. (1994). Foundations of mental model research. Proceedings of the 1994 International System Dynamics Conference.
- Rook, L. (2013). Mental models: A robust definition. *The learning organization*, 20(1), 38-47.
- Santos, C. M., Uitdewilligen, S., & Passos, A. M. (2015). Why is your team more creative than mine? The influence of shared mental models on intra-group conflict, team creativity and effectiveness. *Creativity and innovation management*, 24(4), 645-658.

References (3/3)

- Schaffernicht, M., & Groesser, S. N. (2011). A comprehensive method for comparing mental models of dynamic systems. *European journal of operational research*, 210(1), 57-67.
- Scott, R. J. (2019). Explaining how group model building supports enduring agreement. *Journal of Management & Organization*, 25(6), 783-806.
- Senge, P. (2006). *The Fifth Discipline: The Art and Practice of the Learning Organization*. Random House Books.
- Shortall, R., Itten, A., Meer, M. v. d., Murukannaiah, P., & Jonker, C. (2022). Reason against the machine? Future directions for mass online deliberation [Review]. *Frontiers in Political Science*, 4. <https://doi.org/10.3389/fpos.2022.946589>
- Sterman, J. D. (2000). *Business Dynamics: Systems Thinking and Modeling for a Complex World*. Irwin McGraw-Hill.
- Turner, B. L., Kim, H., & Andersen, D. F. (2013). Improving coding procedures for purposive text data: Researchable questions for qualitative system dynamics modeling. *System Dynamics Review*, 29(4), 253-263.
- Veldhuis, G. A., Blok, D., de Boer, M. H., Kalkman, G. J., Bakker, R. M., & van Waas, R. P. (2024). From text to model: Leveraging natural language processing for system dynamics model development. *System Dynamics Review*, e1780.
- Vennix, J. A. (1999). Group model-building: tackling messy problems. *System Dynamics Review: The Journal of the System Dynamics Society*, 15(4), 379-401.
- Yang, V. C., Galesic, M., McGuinness, H., & Harutyunyan, A. (2021). Dynamical system model predicts when social learners impair collective performance. *Proceedings of the National Academy of Sciences*, 118(35), e2106292118.
- Ziems, C., Held, W., Shaikh, O., Chen, J., Zhang, Z., & Yang, D. (2024). Can large language models transform computational social science? *Computational Linguistics*, 50(1), 237-291.