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Teaching "Human Body Systems" with Systems Thinking Approach



An Educational Program Design: Human Body System with Systems Thinking

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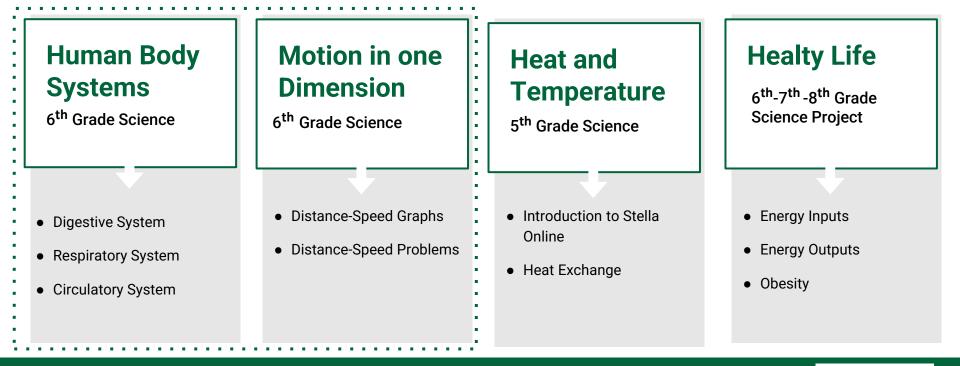


Darüşşafaka ¹⁸⁶³ eğitim kurumları



Systems Thinking in Science Classes at Darussafaka

(2022-2023 Academic Year)



SISTEM

DERNEĞİ

DÜSÜNCESİ

Darüssafaka

EĞİTİM

KURUMLARI

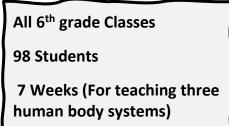
Human Body System

6th Grade Science

- Digestive System
- Respiratory System
- Circulatory System

Life needs energy. That's why all living things contain various mechanisms that transfer energy to their cells to survive.

"F.6.2 Systems in Our Body / Living Things and Life" unit of Science program in the Ministry of National Education (MoNE) curriculum of Turkey is modelled conceptually and numerically by this approach and these activities are developed.







Objectives of Digestive System

Human Body System

6th Grade Science

F.6.2.2.1. Explains the functions of the structures and organs of the digestive system using models.

F.6.2.2.2. Makes the inference that nutrients must undergo physical (mechanical) and chemical digestion to pass into the blood.

- Digestive System
- Respiratory System

• Circulatory System

F.6.2.2.3. Explains the functions of auxiliary digestive organs.





In summary, students would be able to

Human Body System

6th Grade Science

- Digestive System
- Respiratory System
- Circulatory System

- Define systems in the human body,
- Identify the circulatory, digestive, and respiratory systems in the human body,
- Describe the essential functions of the circulatory, digestive, respiratory systems,
- Explore the ways the systems in the human body work together.



SİSTEM DÜSÜNCESİ

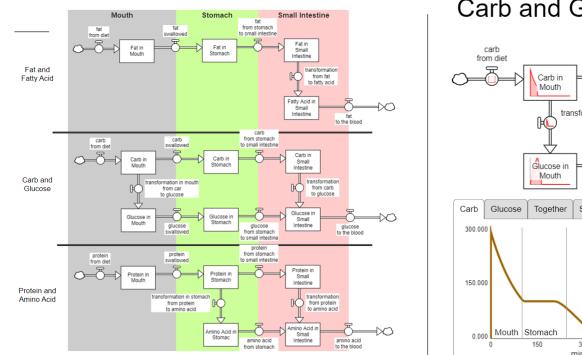
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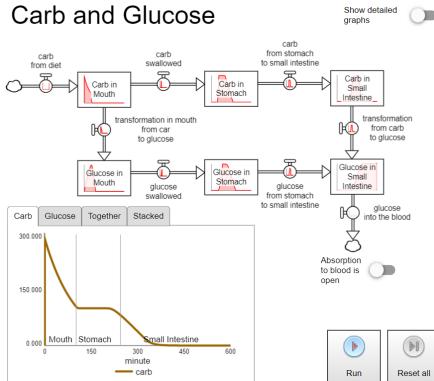
How did we use **System Thinking Tools** in science classes in this unit?

- We used them as a concept map,
- We used them to **improve graph reading skills**.
- We used them **as retrieval practices**.



Digestive System & Systems Thinking

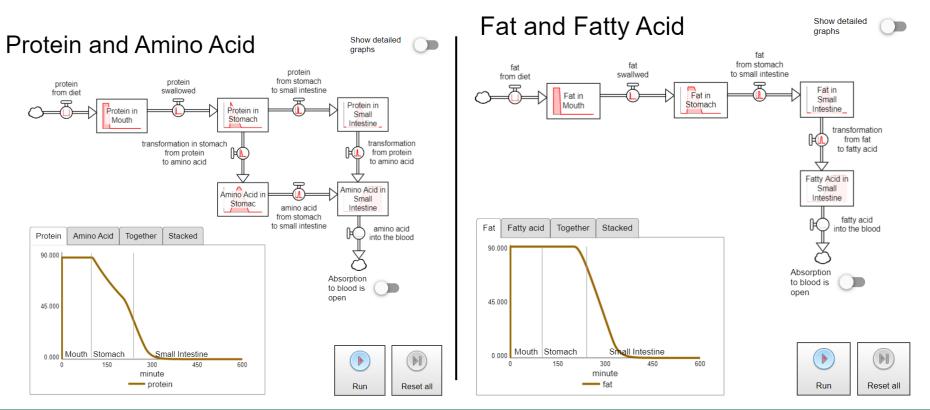




Darüşşafaka ¹⁸⁶³ eğitim kurumları



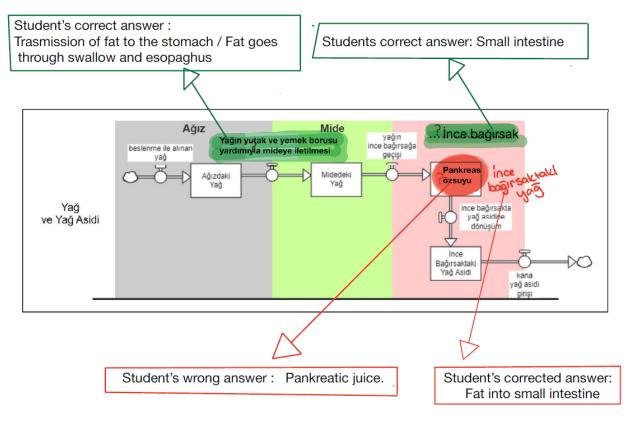
Digestive System & Systems Thinking





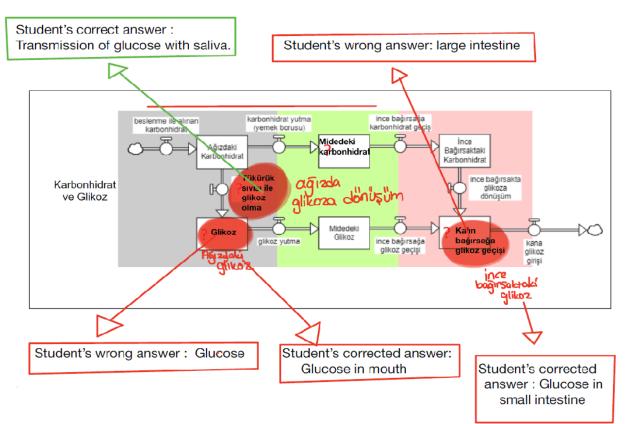
Examples of Student's Worksheet

1) This diagram below, shows the stocks and flows of the chemical digestion of fats. Label the drawing with the missing names.



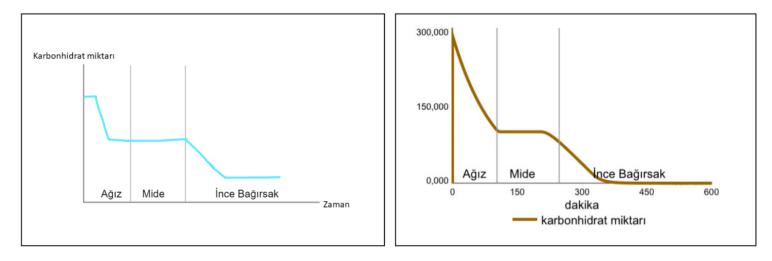
Examples of Student's Worksheet

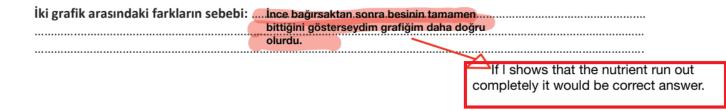
2) This diagram below, shows the stocks and flows of the chemical digestion of carbonhydrate. Label the drawing with the missing names.



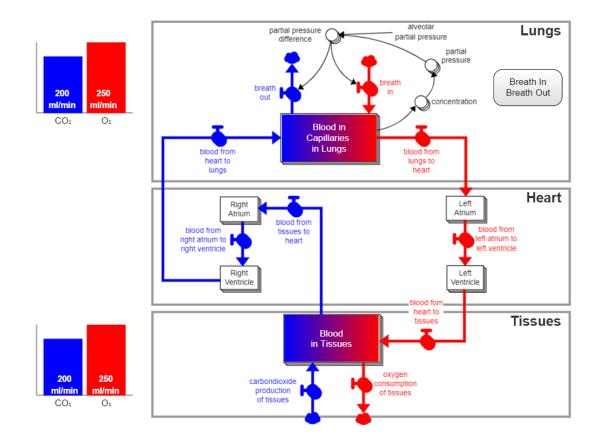
Examples of Student's Worksheet

5) Please think about the stock and flow diagram that shows the chemical digestion of carbonhidrate and draw a graph of total amount of carbonhidarate when they goes into organs which makes a chemical digestions. After you draw the graph, please check the graph on the model and copy-paste the screenshot of it.



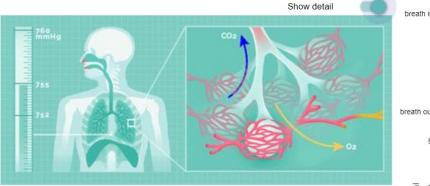


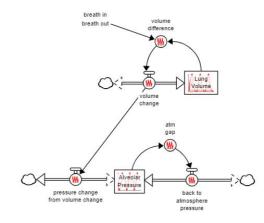
Respiratory System & Systems Thinking

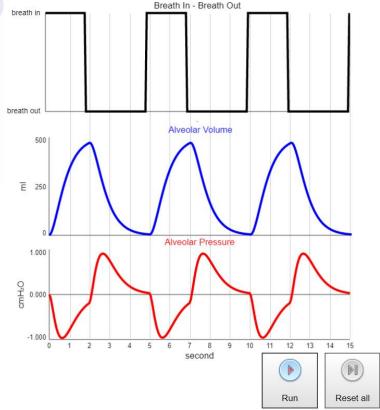




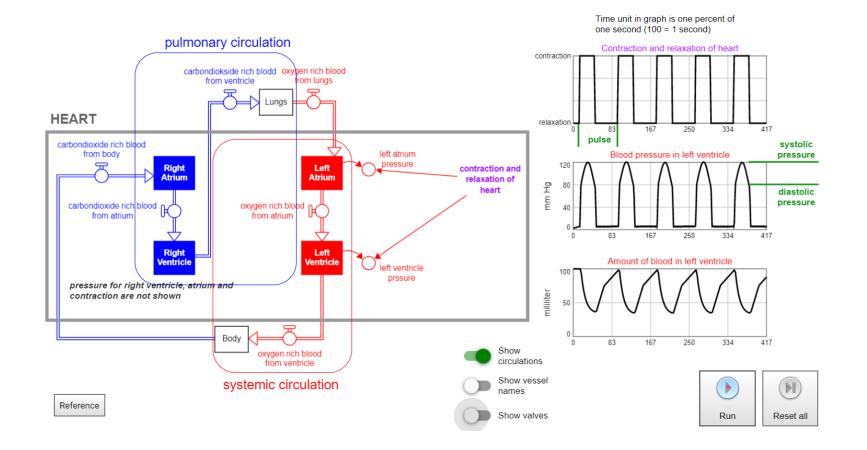
Respiratory System & Systems Thinking







Circulatory System & Systems Thinking



What are the differences in the applications of the human body systems unit between the 2021-2022 and 2022-2023 academic years?

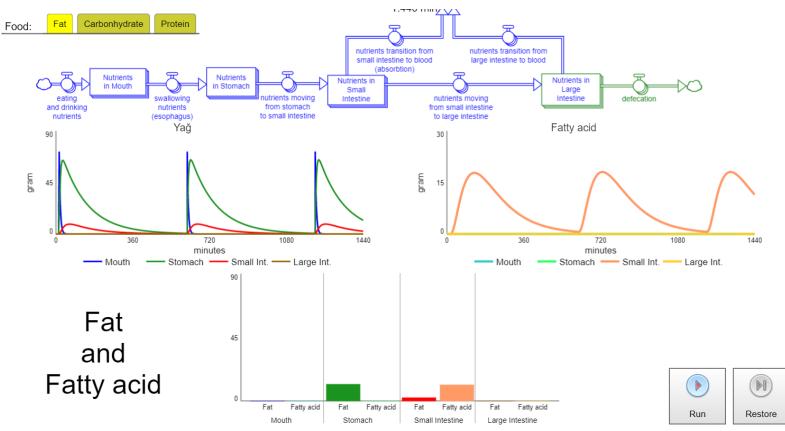
- We tried to simplify the stock & flow diagrams in each human body system.
- We focused on a specific concept, such as chemical digestion and its graphs.
- We applied the human body systems unit with System Thinking Approach for all 6th grade students. Whereas the previous year, we had applied it only for a specific group of 6th grades students.

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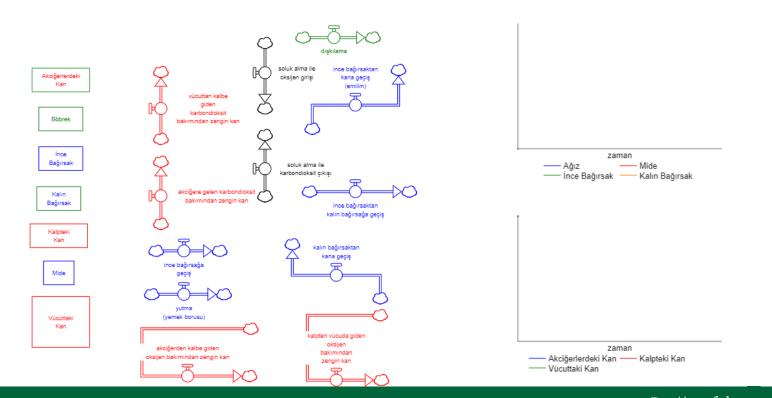
DÜŞÜNCESİ DERNEĞİ

Dariissataka

Digestive System & Systems Thinking (2021-2022 Academic Year)



Digestive System & Systems Thinking (2021-2022 Academic Year)





Limitations and Future Challenges

Limitations

Annecdotal evidences

Future Challenges

-Existing topics can be deepened:

- a. Preparation of working papers for all subjects
- b. Excretory system
- -New topics can be added:
- a. Support and Movement System
- b. Supervisory and Regulatory systems
- c. Health of Systems

-Academic research can be conducted



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Thank you