

Pictures from the Field



Picture 1: A young girl presents the children's Action Plan to adults. The children's action plan was selected by consensus in this school community. Ghazni, Afghanistan.



Picture 2: Afghan mothers creating variables during variable elicitation activity. Takhar, Afghanistan.



Picture 3: Teachers during their Inclusive Education training. Bahawalnagar, Pakistan



Picture 4: Father drawing a causal connection between two variables. Ghazni, Afghanistan.