



# Integrating GMB and Games in London's Built Environment Shane Carnohan: European Master's Program In System Dynamics Delft, The Netherlands July 2016









# Summary

- 1. Project context
- 2. Applied problem and theoretical gap
- 3. Methods and data
- 4. Overview of workshops
- 5. Results and interpretation
- 6. Limitations
- 7. Directions for future work





# **A Call for Reduced Emissions**





### Housing emissions account for more than one quarter of total emissions.

14 million homes in the U.K. are targeted for improvements in energy efficiency by 2020.



# **HEW Project Context**



**Previous HEW Work** 



#### 3 GMB Workshops

### Final Game Workshop

# This Study



# **Policy Criteria**

- 1. Carbon emissions from housing
- 2. Community connection
- 3. Fuel poverty
- 4. Housing adaptation to climate change



- 5. Housing affordability
- 6. Mental and emotional wellbeing
- 7. Physical wellbeing/health
- 8. Policy coherence
- 9. Social and Income Equality









# **Integrated Planning**



# Organizations

# Individuals



## **GMB and Games**

	GMB	Ga
Learning	✓ (Vennix <i>,</i> 1996)	<ul><li>✓ (Kopains</li><li>2015)</li></ul>
Building consensus	<ul><li>✓ (Rouwette et al.,</li><li>2011)</li></ul>	? (Ruud & 2003)
Improving	<ul><li>✓ (Rouwette et al.,</li></ul>	? (Ruud &
communication	2011)	2003)
Use of boundary	<ul><li>✓ (Black &amp; Andersen,</li></ul>	? (Black, 20
objects	2012)	Zimmerma
		2015)



#### ames

- sky et al.,
- Baakken,
- Baakken,
- 013; ann et al.,







Source: Black & Andersen, 2012



# **Research Objectives**

The objectives of the study are to improve stakeholder *capacity for integrated decision-making* by addressing the *multiple objectives* of the built environment and to examine the *relative contributions* of group model building and simulation games to group processes.

This is done in order to *reduce fragmentation* among London's built environment decision makers and to add to the understanding of *how simulation games can be used effectively in participatory GMB process*.





# **HEW Project Context**



**Previous HEW Work** 



#### 3 GMB Workshops

### Final Game Workshop



## Group Model Building







# **Data Collection**

Poi	Data Collected
After each small work	Consensus, Insight and Commitment to Conclusions (CICC) Questionnaire
Before* and	Investment decisions
Du	Gaming log-sheets (includes group investment decisions)
Durin	Observational Data
Durin	Audio Data
During comm	Swing Weights



#### nt in Process

shop, and after gaming workshop.

after gaming workshop

uring the game

ng each workshop ng each workshop

unity & policy workshops



# **GMB Workshops**









## **Disconfirmatory Dots**





14







Source: Black & Andersen, 2012



# **Example Concept Model**





desired housing total performance



## **Structure Elicitation**







### **Structure Elicitation**







## **More Structure Elicitation**











Source: Black & Andersen, 2012



## Group Model Building







# **Debrief Utilizing Causal Diagram**







# **HEW-WISE Website with Systo®**

/ 🗅 The HEW-ISE model 🗙 🔪

← → C 🗋 www.systo.org/hew\_wise.html

🛗 Apps 👹 StudentPortal 👹 University Library 📫 BB 🛞 Mi side 🥥 UiB Mail 🛞 UiB Lib 😌 EMSD'15 🗀 Songs 🗀 UKHouse 🏢 Portland Green Jo 🗈 Environmental No 🦳 Recipes 🗅 Writing an SD Co 🗾 radio oxigenio - 🗉 🔤 HEW: Integrated 📖 🛸 🗋 Other bookmarks

#### Housing, Energy and Wellbeing - Web-enabled Interactive Simulation Environment (HEW-WISE)

Introduction
Read more about the interactive simulation environment
Instructions
How to use the interactive simulation environment
Simulate
Explore London's housing future. How will you manage the simultaneous goals of housing in the U.K.?
Learn about the Model
Learn about the relationships included in the model
Modify the Model Assumptions
Change the parameter assumptions of the model to simulate different scenarios.
F.A.Q
Your questions answered, before you ask.
Go Under the Hood
View the model equations, seen Ship

#### Introduction and HEW-WISE Project Background



The case for taking action to tackle climate change is persuasive. Housing is a focal sector for climate change policies, but we know that housing and energy-efficiency policies may cause unintended consequences in the builtenvironment and beyond (Shrubsole et al. 2014). Allocating funds to address energy efficiency, the community and industry is a complex task.









# Interface

### Simulate







Тор



# **Game Workshop**











Source: Black & Andersen, 2012



# **Questionnaire Results Summary**

- All workshops showed significant positive results regarding consensus and communication  $\rightarrow$  fragmentation reduced  $\rightarrow$  significantly higher for GMB workshops.
- Insight and commitment were also significant and positive for all workshops  $\rightarrow$  significantly higher for the game workshop
- $\checkmark$  All were significant vs. MAU  $\rightarrow$  no differences between GMB & game
- $\checkmark$  All elements seen to positively contribute  $\rightarrow$  facilitator and computer model simulations higher for game.





## **Audio Data Results**

	GMB Community	GMB Policy	Group 1 Game
Transcript Length	1:58	2:40	1:34
Number of Participants			
Multiple Objectives			
Positive:	12 (1)*	10 (.84)	15 (1)*
Multiple Objectives Total:			
Learning (Insight)			
Positive:	4 (1)	8 (1)*	21 (1)*
Learning Total:	4		
Fragmentation Positive:	20 (.87)*	36 (.76)*	22 (.88)*
Fragmentation Total:	23		
<b>Boundary Object</b>			
Positive:	20 (.77)*	41 (.64)*	21 (.63)
Boundary Object Total:	26		



Group 2	Group 3		
Game	Game		
1:42	01:33		
36 (.95)*	19 (1)*		
37 (.95)*	10 (.63)		
28 (.74)*	17 (.85)*		
26 (.55)	29 (.62)		



### **Audio Data Results**

	Trial	Analysis
Multiple Objectives Positive	44 (.95)*	26 (1)*
Multiple Objectives Total	47	26
Learning Positive	36 (.97)*	32 (.82)*
Learning Total	37	39
Fragmentation Positive	39 (.83)*	28 (.78)*
Fragmentation Total	47	36
<b>Boundary Object Positive</b>	36 (.65)	44 (.63)*
<b>Boundary Object Total</b>		





# Limitations

- Small sample size due to applied nature, busy stakeholders & possibly Brexit
- Failure to collect pre and post-test questionnaires due to not being  $\bullet$ allowed on UCL campus.
- Time constraints to analyze a large amount of data prevented re- $\bullet$ training to boost reliability.





# **Future Work**

- Controlled, direct comparison of group process with GMB and Games Include a scale for empathy
- Use of the boundary object framework to compare current GMB  $\bullet$ scripts.
- Use of the online tool to assess participants after the fact could be useful.

